Part II Program Changes

College of Arts & Sciences

LINGUISTICS GRADUATE CERTIFICATE

Revise requirements in the 2021-2022 graduate catalog as follows

Under the required courses heading, first bullet, under “15 credit hours from the following…” revise the list to be:

- ASL 435
- EDDE 415, 416
- ENGL 508, ENGL 509, ENGL 575, ENGL 680
- FREN 421
- GERM 510, GERM 541, GERM 631, GERM 632
- LING 400, LING 426, LING 435, LING 471, LING 472, LING 474, LING 476, LING 477, LING 485, LING 490
- PSYC 400
- SPAN 430, SPAN 461, SPAN 531
- STAT 531
- WLEL 466, 489

Other courses may, where appropriate, be substituted for the courses listed above with the permission of the Chair of the Linguistics Program.

Formerly:

- ENGL 508, ENGL 509, ENGL 575, ENGL 680
- FREN 421, FREN 422
- GERM 510, GERM 541, GERM 631, GERM 632
- LING 400, LING 426, LING 435, LING 471, LING 472, LING 474, LING 476, LING 477, LING 485, LING 490
- PSYC 400
- SPAN 422, SPAN 430, SPAN 461, SPAN 531
- STAT 531

Other courses may, where appropriate, be substituted for the courses listed above with the permission of the Chair of the Linguistics Program.

Rationale: Removal of FREN 422 and SPAN 422: these are foreign language and not linguistics courses. Added classes are all linguistics classes that are appropriate to broaden students' study of linguistics. These additions and removals were already made to the UG catalog and should have been made in the graduate catalog also, but we neglected to check the required box.

Impact on other units: none. Financial Impact: none

Department of Chemistry

Under the admissions/standards heading, in the 2021-2022 graduate catalog revise as follows

1. CHEMISTRY MAJOR, MS

Admission to the graduate program is decided on a case-by-case basis, taking into consideration an applicant’s undergraduate record (traditionally including courses in general, analytical, inorganic, organic, and physical chemistry) and supporting information such as references from previous faculty and research mentors, co-authorship of research presentations or papers, and awards. Recommendation for a student's initial course of study in graduate school is based on the desired specialization, previous training and experience, and performance on departmental diagnostic exams administered following arrival in the department.

Formerly:

Admission to the graduate program is decided on a case-by-case basis, taking into consideration an applicant’s undergraduate record (traditionally including courses in general, analytical, inorganic, organic, and physical chemistry), performance on the general Graduate Record Examination (required), and supporting information such as references from previous faculty and research mentors, co-authorship of research presentations or papers, and awards. Recommendation for a student's initial course of study in graduate school is based on the desired specialization, previous training and experience, and performance on departmental diagnostic exams administered following arrival in the department.
2. CHEMISTRY MAJOR, PHD

Admission to the graduate program is decided on a case-by-case basis, taking into consideration an applicant’s undergraduate record (traditionally including courses in general, analytical, inorganic, organic, and physical chemistry) and supporting information such as references from previous faculty and research mentors, co-authorship of research presentations or papers, and awards. Recommendation for a student’s initial course of study in graduate school is based on the desired specialization, previous training and experience, and performance on departmental diagnostic exams administered following arrival in the department.

Formerly:
Admission to the graduate program is decided on a case-by-case basis, taking into consideration an applicant’s undergraduate record (traditionally including courses in general, analytical, inorganic, organic, and physical chemistry), performance on the general Graduate Record Examination (required), and supporting information such as references from previous faculty and research mentors, co-authorship of research presentations or papers, and awards. Recommendation for a student’s initial course of study in graduate school is based on the desired specialization, previous training and experience, and performance on departmental diagnostic exams administered following arrival in the department.

Rationale: There is growing concern throughout the academic community with regard to the merit of the GRE as a metric for admission to graduate programs [please see these articles in C&EN (2019), Science (2019), and Science (2017)]. Studies involving the biomedical programs at UNC and Vanderbilt concluded that no significant correlation existed between student GRE scores and scholarly productivity (e.g. number of first-author publications, successful passing of qualifying exams, time to degree completion). A multi-university study recently found that GRE scores do not reliably predict graduate success in STEM graduate programs and requiring GRE scores could inadvertently discourage applicant diversity. While we are unaware of studies focused entirely on chemistry programs, a recent report involving physics programs (specifically, departments that award more than 10 Ph.D. degrees annually) found that GRE scores could not reliably predict success. Overall, the available of data strongly suggest that requiring GRE scores for admission serves little purpose. Moreover, there is a growing concern that requiring the GRE limits applications from underrepresented groups. Given these considerations, the faculty voted to no longer require the GRE.


Department of English

Add certificate program

DIGITAL HUMANITIES GRADUATE CERTIFICATE

The Graduate Certificate in Digital Humanities (DH) offers graduate students the opportunity to study from an interdisciplinary perspective and add a technological component to their research. This interdisciplinary curriculum at the intersection of digital technologies and the humanities trains students in the theory and practice of Digital Humanities, including (but not limited to) digital archives, text mining and visualization, and image analysis. In an increasingly straightened job market, the DH program will allow students to gain a wide variety of methodological skills and perspectives that will improve their chances for the academic and non-academic employment.

Application to the DH graduate certificate program must be made through the Office of Graduate Admissions and by submitting a letter of application and copies of relevant transcripts to the DH program chair. The DH certificate is intended as additional study for graduate students who are concurrently enrolled in a master’s or doctoral program in another discipline at the University of Tennessee.

Students are generally admitted to the program prior to completing six credit hours toward the certificate but may be admitted after having completed up to nine credit hours, excepting requirement III. below. Students will select their coursework in conjunction with the DH program chair, who must approve each student’s program. Students must maintain a minimum 3.0 grade point average throughout the program.

The DH Graduate Certificate consists of a minimum of 12 hours in interdisciplinary coursework outlined as follows. A maximum of nine credits can overlap between the DH certificate and the student’s home discipline, as approved by the DH program chair. At least six credits toward the DH Graduate Certificate must be taken at the 500-level or above. Students should work with individual instructors to define course projects as DH projects that can be showcased in their Certificate Portfolio. As part of requirement III., students will assemble and submit a portfolio in ENGL 593 (or the equivalent) for evaluation to a faculty review committee consisting of the DH program chair and
one faculty member assigned by the program chair. The portfolio will include the student's final DH Project, which will serve as the centerpiece for the portfolio, and will also showcase work in each class they have taken toward the DH Certificate.

I. **ENGL 590 (3 credits)** - Introduction to Digital Humanities: a course that contains an overview of the theory of Digital Humanities and introduces students to a variety of tools in the Digital Humanities, including approaches to text analysis and data visualization. This 3-credit course will be cross-listed among participating departments and will be the core course for the certificate.

II. Six (6) credits chosen from:
- **CLAS 562** [graduate code for any of the following]:
  - CLAS 436 Cities and Sanctuaries of Ancient Greece and Rome
  - CLAS 439 Pompeii
  - CLAS 444 Archaeology and Art of Ancient Rome and Italy
  - CLAS 446 Archaeological Statistics
- **CNST / WGS 469 Sexuality & Cinema**
- **ENGL 412 Jane Austen's Bookshelf**
- **ENGL 462 Writing for Publication**
- **ENGL 466 Writing, Layout, and Publication of Technical Documents**
- **ENGL 494 Cultural Rhetorics**
- **ENGL 508 History of the English Language**
- **ENGL 531 Readings in English Literature of the Restoration and 18th-Century**
- **ENGL 594 Film History, Form, and Analysis**
- **ENGL 610 Introduction to Old English**
- **ENGL 640 Studies in Restoration and 18-Century Literature**
- **ENGL 680 Advanced Studies in Rhetoric, Writing and Linguistics**
- **GERM 556 German Visual Cultures and Media**
- **GERM / CNST 423 Themes and Genres in German Cinema**
- **GRDS 444 Graphic Design Directed Research**
- **HIST 530 Topics in Medieval History**
- **HIST 630 Seminar in Medieval History**
- **HIST 642 Seminar in 19th-Century United States**
- **Special topics courses as approved by the DH program chair, e.g.:**
  - ENGL 470 Special Topics in Rhetoric (e.g., "Augmented Reality")
  - ENGL 499 (e.g., "Virtual Worlds and the Ethics of Character")
  - ENGL 688 Studies in Literary Criticism (e.g., "Hyperaesthetics, Virtual Cultures, Cyberbodies")
  - ENGL / CNST 489 Special Topics in Film (e.g., "Videographic Criticism")
  - HIST 541 Topics in Early American History (e.g., "The Atlantic World")
  - MRST 510/403 (e.g., "Becoming Mediterranean: Crusades and Crusading in Francophone Culture and Literature")

Note: courses that may fulfill a DH requirement have been submitted by faculty and include the above. Due to possible changes in course staffing and variable topics, it is recommended that students confirm program approval of courses in advance with the DH chair.

III. **ENGL 593** or an additional 3 credits – either an independent study, thesis, or a non-designated DH class – for which students will complete an independent DH project and compile their Certificate Portfolio, intended to be a tool for job-seeking purposes.

Rationale: The Digital Humanities are located at the intersection of digital technologies and the humanities, fostering collaboration that is interdisciplinary and methodologically diverse. An increasing number of UT’s peer or aspirational peer universities offer DH graduate certificate programs, including Texas A&M, U of Colorado - Boulder, U Nebraska - Lincoln, and U Virginia. By adding this program, UT will signal its research competitiveness and expertise in digital approaches to the humanities. It offers the possibility of connecting humanities graduate students and faculty to the STEM fields at UT and to ORNL through course offerings and collaborative research projects, such as Humanities Center research seminars about DH topics. This program will also help graduate students gain interdisciplinary and technological expertise that will assist in academic and non-academic job searches by offering additional outlets and methods for publication as well as broader job categories for application.

Impact on other units: none
Financial impact: None initially, but if the program location shifts to the UT Humanities Center, the program director will receive a service effort (12.5%) in the faculty member's home department to be placed at the UTHC. Should the certificate program attract a lot of students, the director may receive a service release and, depending on student enrollment, either UTHC compensation or a course release from the department.

Department of Mathematics

REVISE REQUIREMENTS - MATHEMATICS MAJOR, MMATH

In the 2021-2022 graduate catalog, revise as shown below.

1. Under the Admissions Standards/Procedures heading, revise last bullet as follows:
   • Applicants must have successfully completed one year of calculus (141-142 or equivalent) and a mathematics course beyond the calculus sequence.

   Formerly:
   • Applicants must have successfully completed one year of calculus (141-142 or equivalent) and a course in matrix algebra (251 or equivalent).

2. Under the Required Courses heading, remove the current list of courses and paragraph and replace with the following.

   Required Courses
   MATH 503 (Math reasoning and Proofs for Teachers) or MATH 504 (Discrete Math for Teachers)
   MATH 505 (Analysis for Teachers)
   MATH 506 (Algebra for Teachers)
   MATH 507 (Probability for Teachers) or MATH 508 (Statistics for Teachers)
   MATH 509 (Seminar for Teachers)
   MATH 510 (Math Modeling for Teachers)
   MATH 530 (Differential Equations for Teachers) or MATH 550 (Linear Algebra for Teachers)

   Any course in the MM program can serve as a source of ideas for portfolio projects. Students can also elect to take MATH 400 or MATH 460. At most, 6 credit hours may be in areas outside the Department of Mathematics [e.g., Educational Administration (EDAM), Educational Psychology (EDPY), Instructional Technology (IT), Theory and Practice in Teacher Education (TPTE)] selected in consultation with the advisor.

   Formerly:
   Required Courses
   MATH 400
   MATH 460
   MATH 504
   MATH 505
   MATH 506
   MATH 507, and
   MATH 509 (6 credit hours)

   At most, 6 credit hours may be in areas outside the Department of Mathematics [e.g., Educational Administration (EDAM), Educational Psychology (EDPY), Instructional Technology (IT), Theory and Practice in Teacher Education (TPTE)] selected in consultation with the advisor.

3. Under the Non-Course Requirements heading, delete current bullet and replace as shown.
   • Pass a final portfolio examination upon completion of all course work.

   Formerly:
   • Pass a final examination upon completion of all course work.

Rationale: For admission requirements, MM students come from a range of backgrounds and institutions, and these don’t always entail a matrix algebra course. The intention of the matrix algebra course requirement was not for the content of matrix algebra but for students to have had some exposure to more conceptual mathematics beyond what is considered an introductory sequence (i.e., the calculus sequence). The MMath program was traditionally a face-to-face program until the 2010s. Because of recent requirements regarding the allowed courses for distance education versus traditional face to face students, MM students could now only access MATH 400, 460, 504, 505, 506, 507,
and 509 for their degree program, which is 6 credits short of the 30 graduate credit hours. In addition, other 500 level
math courses are typically not appropriate for the MM students and they target potential research students instead of
math educators. To ensure that MM students have sufficient choices of math courses that are designed for teachers,
the Department of Mathematics launched an initiative in summer of 2019 to revamp existing courses and to propose
new courses. In additional with changing demographics of MM applicants, more students have taken version of MATH
400 and 460 in their undergraduate degrees so these classes should not be part of the required MM coursework.
Furthermore, MATH 509 is the Seminar for Teachers course and serves as the topics course for the MM program.
With the new course offerings, students will have more specific choices that do not require them to take MATH 509
twice to complete their degrees. Lastly, the format of the MM final examination has changed, and the inclusion of the
portfolio clarifies what the exam entails.
Impact on other units: None. Financial impact: none.

**DROP CONCENTRATION – MATHEMATICS MAJOR, MS-APPLIED MATHEMATICS**

In the 2021-2022 graduate catalog, drop the Applied Mathematics concentration and all program text associated with
the concentration.

Rationale: We are removing the Applied Mathematics Concentration due to lack of interest by students during the last
several years.

**REVISE PROJECT OPTION - MATHEMATICS MAJOR, MS-NO CONCENTRATION**

In the 2020-2021 graduate catalog, revise as shown below.

Under non-course requirements heading, revise the bullet as shown below

- A written final project and oral presentation to committee are required.

Formerly:
- A written final examination and presentation of project

Rationale: Removing examination portion of MS project option.
Impact on other units: none. Financial impact: none

**REVISE REQUIREMENTS - MATHEMATICS MAJOR, PHD**

In the 2021-2022 graduate catalog, revise as shown below.

1. Under the Required Courses heading, under the first bullet, revise the second sub-bullet as shown below:

   - Pass two written examinations each based on material from a course sequence in the
     following list:
     - Algebra (MATH 551-MATH 552),
     - Analysis (MATH 545-MATH 546),
     - Computational and Applied Mathematics (MATH 571-MATH 572),
     - Differential Equations (MATH 535-MATH 536),
     - Stochastics (MATH 523-MATH 524), and
     - Topology-Geometry (MATH 561-MATH 562)
   - A student must pass one examination by the middle of his/her third year and both
     examinations by the middle of his/her fourth year.

Formerly:
- Pass two written examinations each based on material from a course sequence in the
  following list:
  - Algebra (MATH 551-MATH 552),
  - Analysis (MATH 545-MATH 546),
  - Computational and Applied Mathematics (MATH 571-MATH 572),
  - Differential Equations (MATH 535-MATH 536),
  - Stochastics (MATH 523-MATH 524), and
  - Topology-Geometry (MATH 561-MATH 562)
- A student must pass one examination by the middle of his/her third year and both
  examinations by the middle of his/her fourth year. A student may not take any
  examinations after four failures.
2. Under the Required Courses heading, under the first bullet, replace the fifth sub-bullet as shown below:

- In addition to the two year-long sequences chosen for the preliminary examinations, a student must take the following:
  1. A 600-level sequence outside the student’s area of specialization.
  2. Six additional one-semester 500-600 level mathematics courses which must include
     - A one year-long sequence in a third area (i.e., an area different from those represented in
       the two preliminary examinations); and
     - At least one course in a fourth area (this fourth area must be distinct from the two
       preliminary exam areas but may coincide with the area of the sequence used to satisfy
       (1));
     - Students must earn a grade of B- (B minus) or better in each of these six courses.

Formerly:
- Pass a one-year, 600-level sequence in mathematics outside the student’s area of specialization. The sequence selected to fulfill this requirement must be approved by the department head and the student’s doctoral committee.
- In addition to the two year-long sequences chosen for the written examinations (second bullet), a student must take six other one-semester 500-600 level courses. At least five of these courses must be chosen from the following list grouped by examination area –
  - Algebra (MATH 551-MATH 552, MATH 555-MATH 556),
  - Analysis (MATH 545-MATH 546, MATH 545-MATH 547),
  - Computational and Applied Mathematics (MATH 571-MATH 572, MATH 574, MATH 577, MATH 578),
  - Differential Equations (MATH 513, MATH 515-MATH 516, MATH 531-MATH 532, MATH 535-MATH 536, MATH 537, MATH 581-MATH 582, MATH 585)
  - Stochastics (MATH 521-MATH 522, MATH 523-MATH 524, MATH 525-MATH 526), and
  - Topology-Geometry (MATH 561-MATH 562, MATH 567-MATH 568)
- The sixth course may be either a 500-level course listed above, or a 600-level mathematics course not used to satisfy the fifth bullet.
- These six courses must contain a year-long sequence in an area different from the two written examinations and the remaining courses must contain a course representing a fourth area.
- A grade of B or better is required in each of the six courses.

Rationale: The time requirement for passing these exams is sufficient, and the rule about the number of failures is not needed. This change gives more flexibility in the choices of the coursework for the breadth requirement.
Impact on other units: none. Financial impact: none

**REVISE REQUIREMENTS - MATHEMATICS MAJOR, PHD - MATHEMATICAL BIOLOGY CONCENTRATION**

In the 2021-2022 graduate catalog, revise as shown below.

1. Under the Required Courses heading, under the first bullet, revise the second sub-bullet as follows:

- A student must pass written examinations on mathematical ecology (MATH 581-MATH 582) and one of the following year-long sequences –
  - Analysis (MATH 545-MATH 546),
  - Computational and Applied Mathematics (MATH 571-MATH 572),
  - Differential Equations (MATH 535-MATH 536),
  - Stochastics (MATH 523-MATH 524).
- A student must pass one examination by the middle of his/her third year and both examinations by the middle of his/her fourth year.

Formerly:
- A student must pass written examinations on mathematical ecology (MATH 581-MATH 582) and one of the following year-long sequences –
  - Analysis (MATH 545-MATH 546),
  - Computational and Applied Mathematics (MATH 571-MATH 572),
  - Differential Equations (MATH 535-MATH 536),
  - Stochastics (MATH 523-MATH 524), and
Topology-Geometry (MATH 561-MATH 562)
- A student must pass one examination by the middle of his/her third year and both examinations by the middle of his/her fourth year. A student cannot take any examinations after four failures.

2. Under the Required Courses heading, under the first bullet, revise the sixth sub-bullet as follows:

- In addition to the two year-long sequences chosen for the preliminary examinations, a student must take the following:
  1) A 600 level sequence outside the student's area of specialization;
  2) Six additional one-semester 500-600 level courses. Two of those courses may be from the area of biology (courses from the School of Biology, College of Veterinary Medicine or Public Health) approved by their advisor.
    - These six courses must include
      a. A one year-long mathematics sequence in a third area (i.e. an area different from those represented in the two preliminary examinations); and
      b. At least one mathematics course in a fourth area (this fourth area must be distinct from the two preliminary exam areas, but may coincide with the area of the sequence used to satisfy (1)).
    - Students must earn a grade of B- (B minus) or better in each of these six courses.

Formerly:
- In addition to the two year-long sequences chosen for the written examinations (second bullet), a student must take six other one-semester 500-600 level courses.
  - At least five of these courses must be chosen from the following list grouped by examination area –
    - Analysis (MATH 545-MATH 546, MATH 545-MATH 547),
    - Computational and Applied Mathematics (MATH 571-MATH 572, MATH 574, MATH 577, MATH 578),
    - Differential Equations (MATH 513, MATH 515-MATH 516, MATH 531-MATH 532, MATH 535-MATH 536, MATH 537, MATH 581-MATH 582, MATH 585)
    - Stochastics (MATH 521-MATH 522, MATH 523-MATH 524, MATH 525-MATH 526), and
    - Mathematical Ecology/Evolution (MATH 583, EEB 509, EEB 511)
  - The sixth course may be either a 500-level course listed above or a 600-level mathematics course not used to satisfy the fifth bullet.
  - These six courses must contain a year-long sequence in an area different from the two written examinations and at least two areas different from the two written examinations.
  - A grade of B or better is required in each of the six courses.

Rationale: The time requirement for passing these exams is sufficient, and the rule about the number of failures is not needed. This also gives more flexibility in the choices of the coursework for the breadth requirement.

School of Music

Add Artist Certificate Program

ARTIST CERTIFICATE IN KEYBOARD PERFORMANCE

The Artist Certificate in Keyboard Performance requires 8 hours of applied study, 4 hours of music ensemble, 6 hours of area literature, 4 hours of music electives and a graduate recital (2 hours). Ensemble participation is required during each semester of residence. Classes chosen to fulfill the music electives requirements should be lecture courses to be determined with the program adviser.

<table>
<thead>
<tr>
<th>COURSES</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Instruction</td>
<td>8</td>
</tr>
<tr>
<td>Music Ensemble (1)</td>
<td>4</td>
</tr>
<tr>
<td>Area Literature</td>
<td>6</td>
</tr>
<tr>
<td>Music Electives (2)</td>
<td>4</td>
</tr>
<tr>
<td>Graduate Recitals</td>
<td>2</td>
</tr>
</tbody>
</table>
1) Ensemble Participation is required during each semester of residence.
2) Classes chosen to fulfill the music electives requirements may include a maximum of 3 hours of MUEN or MUPF courses.

Rationale: The Artist Certificate in Music program will be dropped and this change adds one of the two specific Artist Certificate programs in keyboard and strings. This will enable students to complete a keyboard Artist Certificate as well as a strings Artist Certificate.


**ARTIST CERTIFICATE IN STRING PERFORMANCE**

The Artist Certificate in String Performance requires 8 hours of applied study, 4 hours of orchestra, 2 hours of chamber music ensemble, 3 hours of area literature, 5 hours of music electives and a graduate recital (2 hours). Orchestra participation is required during each semester of residence. Classes chosen to fulfill the music electives requirements should be lecture courses to be determined with the program adviser.

<table>
<thead>
<tr>
<th>COURSES</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Study</td>
<td>8</td>
</tr>
<tr>
<td>Orchestra (1)</td>
<td>4</td>
</tr>
<tr>
<td>Chamber Music Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>Area Literature</td>
<td>3</td>
</tr>
<tr>
<td>Music Electives (2)</td>
<td>5</td>
</tr>
<tr>
<td>Graduate Recitals</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

1) Orchestra participation is required during each semester of residence.
2) Classes chosen to fulfill the music electives requirements should be lecture courses to be determined with the program adviser.

Rationale: The Artist Certificate in Music program will be dropped, and this change adds one of the two specific Artist Certificate programs in keyboard and strings. This will enable students to complete a string Artist Certificate as well as a keyboard Artist Certificate.


**Drop Program**

**ARTIST CERTIFICATE IN MUSIC**

In the 2021-2022 graduate catalog, drop the Artist Certificate in Music and all program text associated with the certificate program.

Rationale: The Artist Certificate in Music program will be dropped and two specific Artist Certificate programs in keyboard and strings will take its place. This will enable students to complete artist certificates with each of these two concentrations, i.e., two different certificates, one in keyboard, one in strings.


**Department of Psychology**

**Revise admissions requirements**

1. **PSYCHOLOGY MAJOR, MA**

In the 2021-2022 graduate catalog, revise as shown below.

Under the Admissions Standards/Procedures heading, revise the third bullet as follows:

- Scores from the Graduate Record Examination (general and/or Psychology) may be submitted, but are not required

Formerly:

- All students must submit scores from the Graduate Record Examination (general)
2. PSYCHOLOGY MAJOR, PHD

In the 2021-2022 graduate catalog, revise as shown below

Under the Admissions Standards/Procedures heading, revise the bullet as follows

- All students must submit an online application to the Graduate Admissions Office. Scores from the Graduate Record Examination (general and/or Psychology) may be submitted, but are not required.

Formerly:
- All students must submit an online application to the Graduate Admissions Office and scores from the Graduate Record Examination (general).

Rationale: In response to data on the predictive validity of GRE scores and evidence they may foster inequities in admission, more and more graduate programs are dropping the requirement for standardized test scores, like the GRE. The pandemic also creates new challenges in completing the test for applicants. Impact on other units: none. Financial impact: none

Department of Religious Studies

Add Graduate Certificate

RELIGIOUS STUDIES GRADUATE CERTIFICATE

The add-on Graduate Certificate in Religious Studies offers graduate students the opportunity to study religion from an academic perspective, and prepares students to be knowledgeable global citizens. The Department of Religious Studies at UT promotes the critical and comparative study of religion. Drawing upon a range of perspectives – historical, anthropological, textual, and theoretical – the Department highlights both the variety and complexity of religious beliefs, practices, communities, and institutions. Our curriculum and faculty thus provide students with a wide variety of methodological skills and perspectives with which to conduct their own research, scholarship, and engagement.

Application to the Religious Studies graduate certificate program must be made through the Office of Graduate Admissions and by submitting a letter of application and copies of relevant transcripts to the Religious Studies Department Head. The Religious Studies certificate is intended as additional study for graduate students who are concurrently enrolled in a master’s or doctoral program in another discipline at the University of Tennessee. Students must be admitted to the certificate program prior to completing six credit hours toward the certificate. Students will select their coursework in conjunction with a Religious Studies faculty advisor, who must approve each student’s program. Students must maintain a minimum 3.0 grade point average throughout the program.

The Graduate Certificate in Religious Studies consists of a minimum of 12 hours in coursework outlined as follows; a maximum of 6 credit hours can overlap between the Religious Studies certificate and the student’s home discipline:

I. Complete:
   REST 510 - Method and Theory in Religious Studies;
   REST 599 - Seminar in the Study of Religion

II. Complete an additional 6 credit hours in Religious Studies at the 400 level or above; these can include independent study (REST 493/593), 500-level sections stacked on 300-level, or regularly scheduled 400- or 500-level seminars.

Rationale: We know there is interest in learning about religion from an academic perspective among many graduate students around campus. We do not have our own graduate program in Religious Studies, so we would like to offer a graduate certificate. This will help grad students in other humanities programs but could also be of interest to those enrolled in numerous other programs such as Nursing, Business, Social Work, Law, etc. who want to know more about Religion in the Workplace training, Religion and Nonprofit leadership, how to work in different cultures, etc. Impact on other units: none. Financial impact: none

Department of Sociology

REVISE REQUIREMENTS - SOCIOLOGY MAJOR, MA, CRIMINOLOGY CONCENTRATION
In the 2021-2022 graduate catalog, revise as shown below

Under the required courses heading, revise the list as follows
- SOCI 506 (2 credit hours)
- SOCI 511 (1 credit hour)
- SOCI 521 (3 credit hours)
- SOCI 531 (3 credit hours)
- SOCI 505 (3 credit hours)
- Select a course from SOCI 552, SOCI 652, SOCI 654, SOCI 655, SOCI 656, and SOCI 657 (3 credit hours).
- SOCI 500 (6 credit hours).

Formerly:
All MA students must complete the following requirements (6 courses for 15 credit hours):
- SOCI 506 (2 credit hours)
- SOCI 511 (1 credit hour)
- SOCI 521 (3 credit hours)
- SOCI 531 (3 credit hours)
- SOCI 505 (3 credit hours)
- Select a course from SOCI 652, SOCI 654, and SOCI 655 (3 credit hours).
- SOCI 500 (6 credit hours).

Rationale: New and established faculty are teaching new courses which provide graduate-level grounding in the field. The change reflects new learning opportunities.
Impact on other units: none. Financial impact: none

REVISE REQUIREMENTS - SOCIOLOGY MAJOR, PHD, CRIMINOLOGY CONCENTRATION

In the 2021-2022 graduate catalog, revise as shown below

Under the required courses heading, under the second bullet, revise the first and third sub bullet as follows
- Three core courses: SOCI 621; SOCI 631; one from SOCI 632, SOCI 633, SOCI 636, SOCI 638, or SOCI 641 (9 credit hours).
- 6 credit hours from SOCI 552, SOCI 652, SOCI 654, SOCI 655, SOCI 656, and SOCI 657

Formerly:
- Three core courses: SOCI 621; SOCI 631; one from SOCI 633, SOCI 636, SOCI 638, or SOCI 640 (9 credit hours).
- 6 credit hours from SOCI 652, SOCI 654, and SOCI 655

Rationale: New and established faculty are teaching new courses which provide graduate-level grounding in the field. The change reflects new learning opportunities and research methods courses.
Impact on other units: none. Financial impact: none

REVISE REQUIREMENTS - SOCIOLOGY MAJOR, PHD, CRITICAL RACE AND ETHNIC STUDIES CONCENTRATION

In the 2021-2022 graduate catalog, revise as shown below

Under the required courses heading, under the second bullet, revise the first sub bullet as follows
- Three core courses (9 credit hours): SOCI 621; SOCI 631; one from SOCI 632, 633, SOCI 636, SOCI 638, or SOCI 641.

Formerly
- Three core courses: SOCI 621; SOCI 631; one from SOCI 633, SOCI 636, SOCI 638, or SOCI 640 (9 credit hours).

Rationale: New and established faculty are teaching new research methods courses. The change reflects new learning opportunities.
Impact on other units: none. Financial impact: none
REVISE REQUIREMENTS - SOCIOLOGY MAJOR, PHD, ENVIRONMENTAL SOCIOLOGY CONCENTRATION

In the 2021-2022 graduate catalog, revise as shown below

Under the required courses heading, under the second bullet, revise the first sub bullet as follows
  o Three core courses (9 credit hours): SOCI 621; SOCI 631; one from SOCI 632, 633, SOCI 636, SOCI 638, or SOCI 641.

Formerly
  o Three core courses: SOCI 621; SOCI 631; one from SOCI 633, SOCI 636, SOCI 638, or SOCI 640 (9 credit hours).

Rationale: New and established faculty are teaching new research methods courses. The change reflects new learning opportunities.
Impact on other units: none. Financial impact: none

REVISE REQUIREMENTS - SOCIOLOGY MAJOR, PHD, POLITICAL ECONOMY AND GLOBALIZATION CONCENTRATION

In the 2021-2022 graduate catalog, revise as shown below

Under the required courses heading, under the second bullet, revise the first sub bullet as follows
  o Three core courses (9 credit hours): SOCI 621; SOCI 631; one from SOCI 632, 633, SOCI 636, SOCI 638, or SOCI 641.

Formerly
  o Three core courses: SOCI 621; SOCI 631; one from SOCI 633, SOCI 636, SOCI 638, or SOCI 640 (9 credit hours).

Rationale: New and established faculty are teaching new research methods courses. The change reflects new learning opportunities.
Impact on other units: none. Financial impact: none